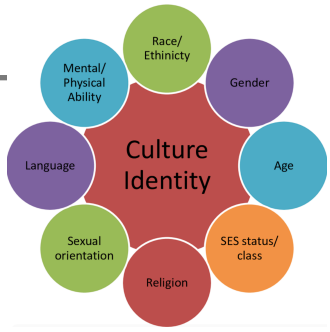
LANGUAGE, CULTURE, & IDENTITY



Upcoming community events:

Aug 24 Innovative Conference

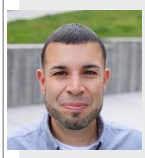
Session on family partnerships 12:45pm

Session on DEI topics for teachers of language 2:15pm

Aug 25 Dr. Bettina Love

At Innovative Conference:
* 8:30am = Keynote
*10:15am = Leadership work

5:00pm = Community Conversations workshop



Aug 30 Dr. Jonathan Rosa

Stanford University professor

Presentation for Bend-La Pine: *The Intersection of Race, Class, and Educational Language Learning*

Unitarian Fellowship Church 8/30 8:30-9:45am

Sept 9-18 Welcoming Week

City of Bend series of events

Bend-La Pine Schools' guidance for supporting **immigrant families** here

Meet our LEAD Instructional Coaches!

Brayan Gonzalez, **Laura Swales**, **Mark Koopman**, and **Ami Zepnewski** represent elementary and secondary, varied content areas, diverse personal experiences, and a strong commitment to teacher partnership for equitable and inclusive classroom dialogue.

Contact LEAD Coaches and team for support to:

1. Implement first-week-of-school routines and strategies that promote safe climates for productive equity conversations

2. Co-teach on topics like racism, current events, gender identity, or the Dress Code

3. Co-plan a unit incorporating Ethnic Studies or Health standards

4. Conduct a "Welcoming First Impressions" equity audit of your building's front entry

5. Prepare, co-teach, and debrief K-12 student lessons on identifying and reporting Bias Incidents (more on this soon!)

6. Think together about respectful and authentic representation, family communication, and feedback sources

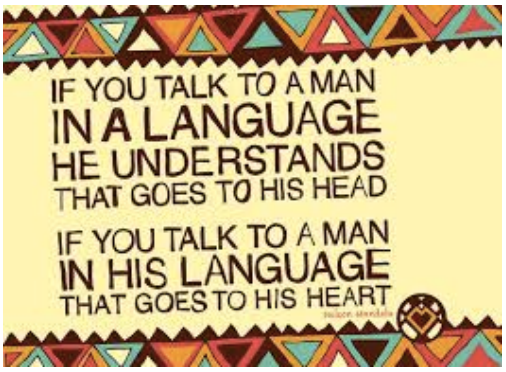
As we begin Year 3 of Leading for Equity and Anti-Racist Dialogue (LEAD), these partial-release coaches—and our larger team of teacher leaders—can help your team be thoughtful, proactive, and collaborative in designing productive conversation on delicate topics.

Translation/ Interpretation

Thank you for your efforts to reach each and every family in their own language!

This is a federal law, a district priority, and a community responsibility.

All requests for translation of documents or scheduling of interpreters go through Linguist Link: access here.



Great Resources

1. Smithsonian Exhibit: The Bias Within Us

Six virtual interactive modules for learning about bias.

Ideas: Explore in a staff meeting or during a student Advisory lesson.

2. My Name My Identity

Resources for exploring names, identities, and heritage.

Gender Affirming Practices

Est. 1883
BEND LAPINE
Schools
YOU ARE WELCOME HERE

We stand with our transgender and nonbinary students, staff, and community members.

Administrative Expectations

Do you have a student or staff member who is nonbinary or transgender? Be familiar with our expectations for practices to affirm and support those identities, and to ensure a safe and inclusive school experience.

The protocol is designed to walk through considerations, rights, and responsibilities, and to aid with family communication and a shared support plan.

For partnership to facilitate this conversation, reach out x 1026

Pronouns

This district webpage has FAQs on sharing pronouns—**feel free to link** in your email or wherever you indicate your pronouns. Request a pronoun **pin for your lanyard** here.

Remember, for privacy we don't *require* anyone to disclose their pronouns. Inviting students to share pronouns at the beginning of the year, publicly or privately, should be *optional* for them. Staff are required to use the pronouns students indicate for themselves.