

Witch Hunt Research Scoring Guide

Is it there? All or nothing

- Research question (1 point)
- Thesis statement (1 point)
- Citations for source (1 points)
- Annotation source (1 points)
- Notecards--3 total: Paraphrase, Summary, and Quotation (3 points)
- My Ideas--1 for each notecard (3 points)

Is it there? Total ____/10

Quality

	5	4	3	2	1
Research Question	Strong, clear, and interesting; allows for many possible answers. Requires the researcher to create an original answer.	Strong and clear; allows for a couple of possible answers. Researcher might create an original answer or choose an obvious answer.	Clear; allows for a couple of possible answers, all of which are predetermined and require little thought from the researcher.	Unclear or vague; has one possible answer which is obvious without any research. Researcher doesn't have to do any original thinking.	Difficult to determine what the question is or how it relates to the topic. If a question exists, there is one obvious answer. Researcher shows no signs of thinking.
Thesis Statement	Strong, clear, and interesting. Provides a unique and satisfying answer to the research question.	Strong and clear; provides a satisfying answer to the research question.	Clear. Provides an answer to the research question.	Unclear or vague. It might provide an answer to the research question, but it takes a lot of inference on the part of the reader.	Does not address the research question. It is unclear how the thesis statement relates to the research question.
Citation	Each citation is formatted perfectly, uses correct grammar, punctuation, spelling, and capitalization. If errors exist, they are nearly unnoticeable.	Each citation is formatted with no more than one error. Errors in conventions are few and minor.	Citations have formatting errors that begin to make the citation unclear. Errors in conventions are noticeable and begin to make the citation unclear.	Errors abound in both citation format and conventions.	Citations are completely wrong and show no effort on the part of their author.
Annotation (x2)	Each annotation includes all the necessary information and follows the template exactly, deviating only to make the writing clear and easy to follow. Content is meaningful. Conventions are perfect or nearly so.	Each annotation includes the necessary information. Writing may be a bit awkward because author did not make necessary stylistic changes to template. Content is meaningful. Some errors in conventions, but minor and easy to miss.	Annotations include most of the required information, but some pieces are missing or superficial. Structure is awkward and difficult to follow. Conventions begin to impede readability.	Annotations are missing a lot of the required information. Information that is included is superficial. Structure is awkward and unclear. Errors in conventions are significant and impede readability.	Annotations are missing most of the required information and do not follow the template. They are disorganized and difficult to read. Conventions are more incorrect than correct.
Summary	Each summary condenses the material from the original source and precisely identifies the main ideas.	Each summary condenses the material from the original source and identifies the main idea. Conventions	Each summary condenses the material from the original source and mostly identifies the main idea.	Each summary attempts to condense the original source, but they may be too long or too short to get the point across.	Each summary is too long to really summarize or too short to provide information about the source. Summaries

	Conventions are perfect or nearly so. Summaries are linked to their sources.	are mostly correct. Summaries are linked to their sources	Conventions need more attention. Summaries are linked to their original source	Identification of main ideas is questionable. Conventions make it difficult to read the summary. Summaries are linked to their original source	do not identify main ideas. Conventions are more incorrect than correct. Summaries are not linked to their original sources
Paraphrase	Each paraphrase is nearly the same length as the original. All the ideas are the same, but the words and sentence structure are original to the author. Conventions are perfect or nearly so. Paraphrases are linked to original source	Each paraphrase is around the same length as the original. The ideas are mostly the same, but most of the sentence structure and words are original to the author. Some errors in conventions, but they do not impede readability. Paraphrases are linked to original source.	Paraphrases may be much longer or shorter than the original, but the main ideas have been maintained. Most of the sentence structure and words are the author's own, although there are some that are copied from the original. Some errors in conventions, begin to impede readability. Paraphrases are linked to the original source.	Paraphrases are more like summaries or quotations. Words and sentence structure are not changed significantly. Main ideas are present. Errors in conventions impede readability. Paraphrases are linked to the original source.	The main ideas are missing. Rather than paraphrases, these are summaries or quotations. Words and sentence structure are not changed significantly. Main ideas are not present. Errors in conventions are excessive. Paraphrases are not linked to the original source.
Quotation	Each quotation is copied perfectly from the original. Any errors in conventions are also present in the original. Quotations are linked to the original source.	Each quotation is copied accurately from the original, with maybe a minor error or two. Quotations are linked to the original source.	Each quotation is copied from the original, although there are some errors in transcription. Quotations are linked to the original source.	Each quotation is mostly copied but with many errors. Quotations are linked to the original source	Quotations include many errors and do not resemble quotations at all. Quotations are not linked to the original source.
My Ideas (x2)	Reflects careful, original, detailed thought about the content of the notecard. Ideas could be easily used in a paper.	Reflects detailed thought about the content of the notecard. Ideas, with some work, can be used in a paper	Reflects thought about the content of the notecard. Ideas need further development to be used in a paper.	Reflects superficial thought about the content of the notecard. Much further thought and development are needed to be used in a paper.	Reflects little or no thinking about the content of the notecard. There is little or no material to use in a paper.

Quality total _____/50

Assignment TOTAL _____/60