

A-TACO Web Site Evaluation Scoring Guide

	5	4	3	2	1	0
A	The authority of the author or entity who created the site is crystal clear. Multiple examples of the author/entity's expertise are provided.	The authority of the author or entity who created the site is clear. At least one example of the author/entity's expertise are provided.	The authority of the author or entity who created the site is clear. One example of the author/entity's expertise are provided.	The authority of the author or entity who created the site is only slightly clear. One example of the author/entity's expertise are provided.	The authority of the author or entity who created the site is unclear. Examples are vague or nonexistent.	No discussion of authority is present.
T	Clearly identifies the age of the website. If a definitive date is not available, provides as much information as possible. Explains specifically why that age is appropriate to the research topic.	Clearly identifies the age of the website. If a definitive date is not available, provides as much information as possible. Explains why that age is appropriate to the research topic.	Identifies the age of the website, but does not provide all the information that is available. Explains why the age is appropriate to the research topic but in little detail.	Does not provide all the publication date information that is available. States that the age is appropriate to the research topic but does not explain why.	Does not provide all the publication date information that is available. Does not explain why the age is appropriate to the research topic.	No discussion of timeliness is present.
A	Thoroughly tests the accuracy of the site by comparing its content with prior knowledge and with other sources. Includes multiple specific details to show the site's accuracy.	Tests the accuracy of the site by comparing its content with prior knowledge. Includes more than one specific detail to show the site's accuracy.	Tests the accuracy of the site by comparing its content with prior knowledge. Includes one specific detail to show the site's accuracy.	Tests the accuracy of the site by comparing its content with prior knowledge. Includes a vague explanation of the site's accuracy.	Tests the accuracy of the site by comparing its content with prior knowledge. Includes no details to show the site's accuracy.	No discussion of accuracy is present.
C	Thoroughly explains the depth of the source and its appropriateness to the research project. Uses multiple specific examples to support explanation.	Explains the depth of the source and its appropriateness to the research project. Uses at least one example to support explanation.	Explains the depth of the source and its appropriateness to the research project. Uses one example to support explanation.	Explains the depth of the source and its appropriateness to the research project. Uses vague generalities as support.	Explains the depth of the source and its appropriateness to the research project; however, explanation is vague and superficial. Does not provide examples.	No discussion of coverage is present.
O	Thoroughly examines the point of view and biases of the source. Examines how potential biases might affect the information in the source. Provides clear and specific examples as support.	Examines the point of view and biases of the source. Mentions general effect potential biases might have. Provides examples as support.	Examines the point of view and biases of the source. May mention general effect potential biases might have. Provides at least one example as support.	Provides a cursory examination of the point of view and biases of the source. May mention the general effect potential biases might have. No examples are offered.	Provides a cursory examination of the point of view and biases of the source. Does not mention the effect biases could have. No examples are offered.	No discussion of objectivity is present.