

Witch Hunt Research Scoring Guide

Is it there? All or nothing

- Research question (1 point)
- Thesis statement (1 point)
- Citations for 2 sources (2 points)
- Notecards--2 for each source: Paraphrase and Summary (4 points)
- My Ideas--1 for each notecard (4 points)

Is it there? Total ____/12

Quality

	5	4	3	2	1
Research Question	Strong, clear, and interesting; allows for many possible answers. Requires the researcher to create an original answer.	Strong and clear; allows for a couple of possible answers. Researcher might create an original answer or choose an obvious answer.	Clear; allows for a couple of possible answers, all of which are predetermined and require little thought from the researcher.	Unclear or vague; has one possible answer which is obvious without any research. Researcher doesn't have to do any original thinking.	Difficult to determine what the question is or how it relates to the topic. If a question exists, there is one obvious answer. Researcher shows no signs of thinking.
Thesis Statement	Strong, clear, and interesting. Provides a unique and satisfying answer to the research question.	Strong and clear; provides a satisfying answer to the research question.	Clear. Provides an answer to the research question.	Unclear or vague. It might provide an answer to the research question, but it takes a lot of inference on the part of the reader.	Does not address the research question. It is unclear how the thesis statement relates to the research question.
Citations (x2)	Each citation is formatted perfectly, uses correct grammar, punctuation, spelling, and capitalization. If errors exist, they are nearly unnoticeable.	Each citation is formatted with no more than one error. Errors in conventions are few and minor.	Citations have formatting errors that begin to make the citation unclear. Errors in conventions are noticeable and begin to make the citation unclear.	Errors abound in both citation format and conventions.	Citations are completely wrong and show no effort on the part of their author.
Summaries	Each summary condenses the material from the original source and precisely identifies the main ideas. Conventions are perfect or nearly so. Summaries are linked to their sources.	Each summary condenses the material from the original source and identifies the main idea. Conventions are mostly correct. Summaries are linked to their sources	Each summary condenses the material from the original source and mostly identifies the main idea. Conventions need more attention. Summaries are linked to their original source	Each summary attempts to condense the original source, but they may be too long or too short to get the point across. Identification of main ideas is questionable. Conventions make it difficult to read the summary. Summaries are linked to their original source	Each summary is too long to really summarize or too short to provide information about the source. Summaries do not identify main ideas. Conventions are more incorrect than correct. Summaries are not linked to their original sources
Paraphrases	Each paraphrase is nearly the same length as the original. All the ideas are the same, but the words	Each paraphrase is around the same length as the original. The ideas are mostly the same, but most of	Paraphrases may be much longer or shorter than the original, but the main ideas have been	Paraphrases are more like summaries or quotations. Words and sentence structure are not	The main ideas are missing. Rather than paraphrases, these are summaries or quotations. Words

	and sentence structure are original to the author. Conventions are perfect or nearly so. Paraphrases are linked to original source	the sentence structure and words are original to the author. Some errors in conventions, but they do not impede readability. Paraphrases are linked to original source.	maintained. Most of the sentence structure and words are the author's own, although there are some that are copied from the original. Some errors in conventions, begin to impede readability. Paraphrases are linked to the original source.	changed significantly. Main ideas are present. Errors in conventions impede readability. Paraphrases are linked to the original source.	and sentence structure are not changed significantly. Main ideas are not present. Errors in conventions are excessive. Paraphrases are not linked to the original source.
My Ideas (x2)	Reflects careful, original, detailed thought about the content of the notecard. Ideas could be easily used in a paper.	Reflects detailed thought about the content of the notecard. Ideas, with some work, can be used in a paper	Reflects thought about the content of the notecard. Ideas need further development to be used in a paper.	Reflects superficial thought about the content of the notecard. Much further thought and development are needed to be used in a paper.	Reflects little or no thinking about the content of the notecard. There is little or no material to use in a paper.

Quality total _____/40

Assignment TOTAL _____/52