

Scoring Guide for Henrietta Lacks Paragraphs

	ADVANCED	PROFICIENT	BASIC	BELOW BASIC
ORGANIZATION	<p>Strong, clear, interesting topic sentences</p> <p>Reasons, details, facts strongly support topic</p> <p>Varied or subtle transitions sound natural, enhance the flow of each paragraph</p> <p>Varied or subtle transitions sound natural, enhance the flow from one paragraph to the next</p>	<p>Topic sentences make the focus of each paragraph clear</p> <p>Reason, details, facts are clear</p> <p>Transitions fit the paragraph's purpose</p> <p>Transitions move the reader from one paragraph to the next</p>	<p>Attempts a topic sentence</p> <p>Reason, details, facts don't support topic, are confusing</p> <p>Transitions are not used effectively</p>	<p>Topic sentence/thesis statement is absent or unclear</p> <p>Reasons, details, facts are unclear or not related</p> <p>No transitions or transitions not used correctly</p>
CONTENT	<p>Quality and quantity of information educate the reader</p> <p>Intriguing and highly interesting examples, evidence, and explanations bring the paragraphs to life</p>	<p>All information relates to the topic sentence</p> <p>Examples and explanations help reader understand the topic</p>	<p>Information repeated or wanders from the topic</p> <p>Few examples and/or very little explanation</p> <p>Accurate, but not developed</p>	<p>Not enough information or information unclear</p> <p>Examples inaccurate, confusing, or omitted</p> <p>Off topic or no clear connection to topic</p>
CONVENTIONS	<p>Very few errors in capitalization, usage, punctuation, spelling, and other writing conventions</p> <p>No use of current slang, abbreviations, and emoticons</p> <p>(about 1 to 3 errors)</p>	<p>Some errors but they do not interfere with reading or understanding the writing</p> <p>No use of current slang, abbreviations, and emoticons</p> <p>(about 4 – 6 errors)</p>	<p>Several errors that slow down the reader</p> <p>May use current slang, abbreviations, and emoticons</p> <p>(about 7 – 10 errors)</p>	<p>Filled with errors that interfere with reading</p> <p>May use current slang, abbreviations, and emoticons</p> <p>(more than 10 errors)</p>
FORMAT	<p>Perfect MLA heading</p> <p>12 point standard font</p> <p>Double spaced</p> <p>No extra spaces between paragraphs</p> <p>Last name in upper right corner</p> <p>Title, if present, is the same size, style, and font as the rest of the page</p> <p>Page is aligned on the left margin</p>	<p>MLA heading is in the correct order but may contain errors</p> <p>12 point standard font</p> <p>Double spaced</p> <p>Last name in upper right corner</p> <p>Title, if present, is the same size, style, and font as the rest of the page</p> <p>Page is aligned on the left margin</p>	<p>The elements of MLA heading are present but in the wrong order and/or with errors</p> <p>Font may be too large, small or fancy</p> <p>May or may not be double spaced with no extra spaces</p> <p>Title, if present, is in a different font, size and/or style than the rest of the page</p> <p>Page may not be aligned correctly</p>	<p>Perfect MLA heading</p> <p>12 point standard font</p> <p>Double spaced</p> <p>No extra spaces between paragraphs</p> <p>Last name in upper right corner</p> <p>Title, if present, is the same size, style, and font as the rest of the page</p>