



## Structured Academic Controversy Protocol

David W. Johnson (Professor of Education Psychology) and Roger T. Johnson (Professor of Curriculum and Instruction), both at the University of Minnesota, developed and researched the Structured Academic Controversy in the 1970s and 1980s.

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PREPARATION: Issue statement, “hook” activity, and position statements.

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### PAIRS PREPARE THE ARGUMENTS

1 MIN: Brief introductions, no roles

2 MIN: Silent reading of positions/generating arguments

5 MIN: Pairs prepare arguments/who will say what

TOTAL TIME: 8 minutes

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### QUADS PRESENT THE ARGUMENTS

1 MIN: Brief introductions, no roles.

2 MIN: PRO presents PRO arguments

1 MIN: CON re-tells PRO arguments

2 MIN: CON presents CON arguments

1 MIN: PRO re-tells CON arguments

TOTAL TIME: 7 minutes

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### OPEN DISCUSSION

7-10 MIN: Discuss from your own personal position.