

Welcome! Back to School - 2021/22

REALMS



HIGH SCHOOL

-leaders of change-

Who Is In The Room Tonight?

Please enter into the chat your (student's) grade and school last year?

SO FAR....

**Awesome Base Camp, Freshman Orientation
& 1st Day!**

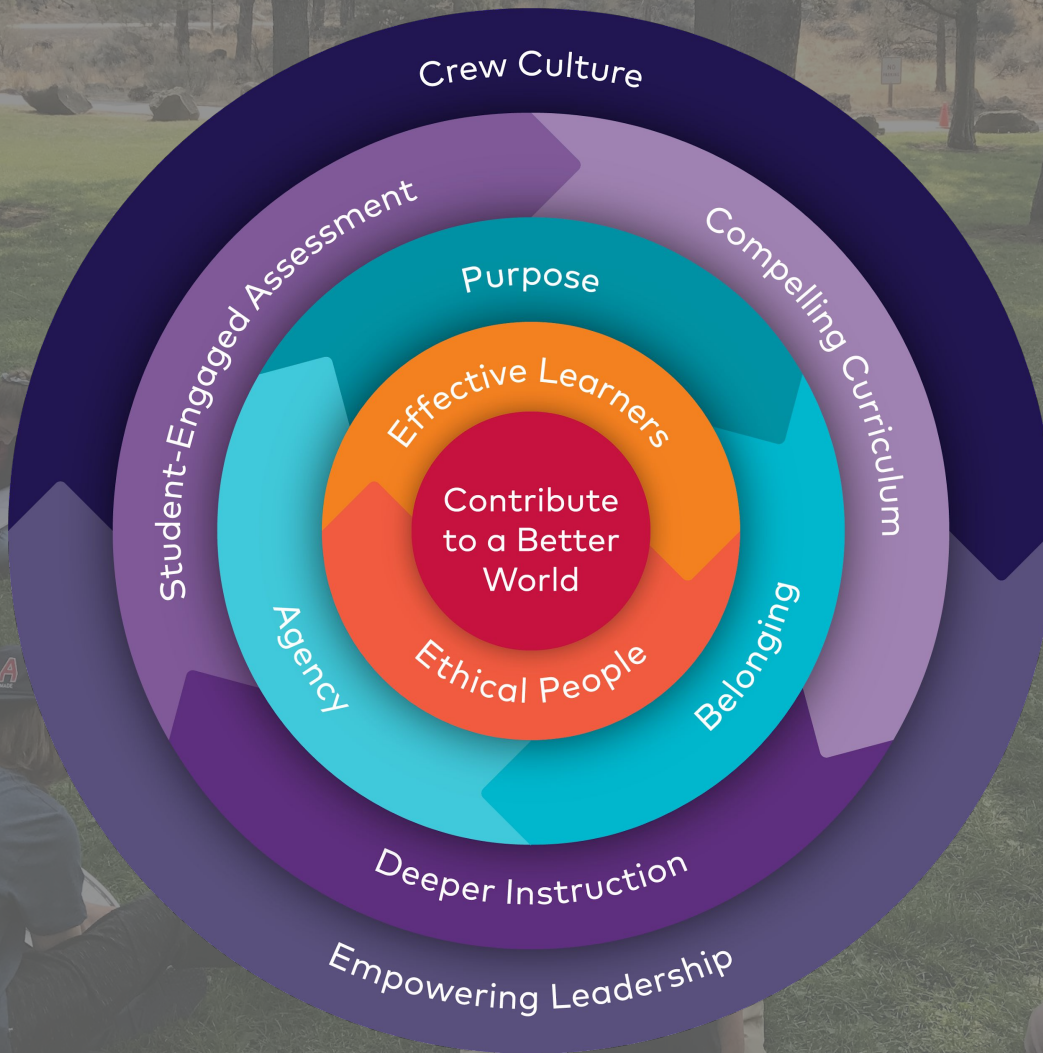
**Excited for bringing 3 streams together: new,
Realms HS, Skyline HS**

OUR MISSION:

To ignite the *passion*,
build the *academic skills*, and foster
the *character* our students need to
be *leaders of change*.

Education





Crew Culture

Student-Engaged Assessment

Compelling Curriculum

Purpose

Effective Learners

Contribute to a Better World

Ethical People

Agency

Belonging

Deeper Instruction

Empowering Leadership

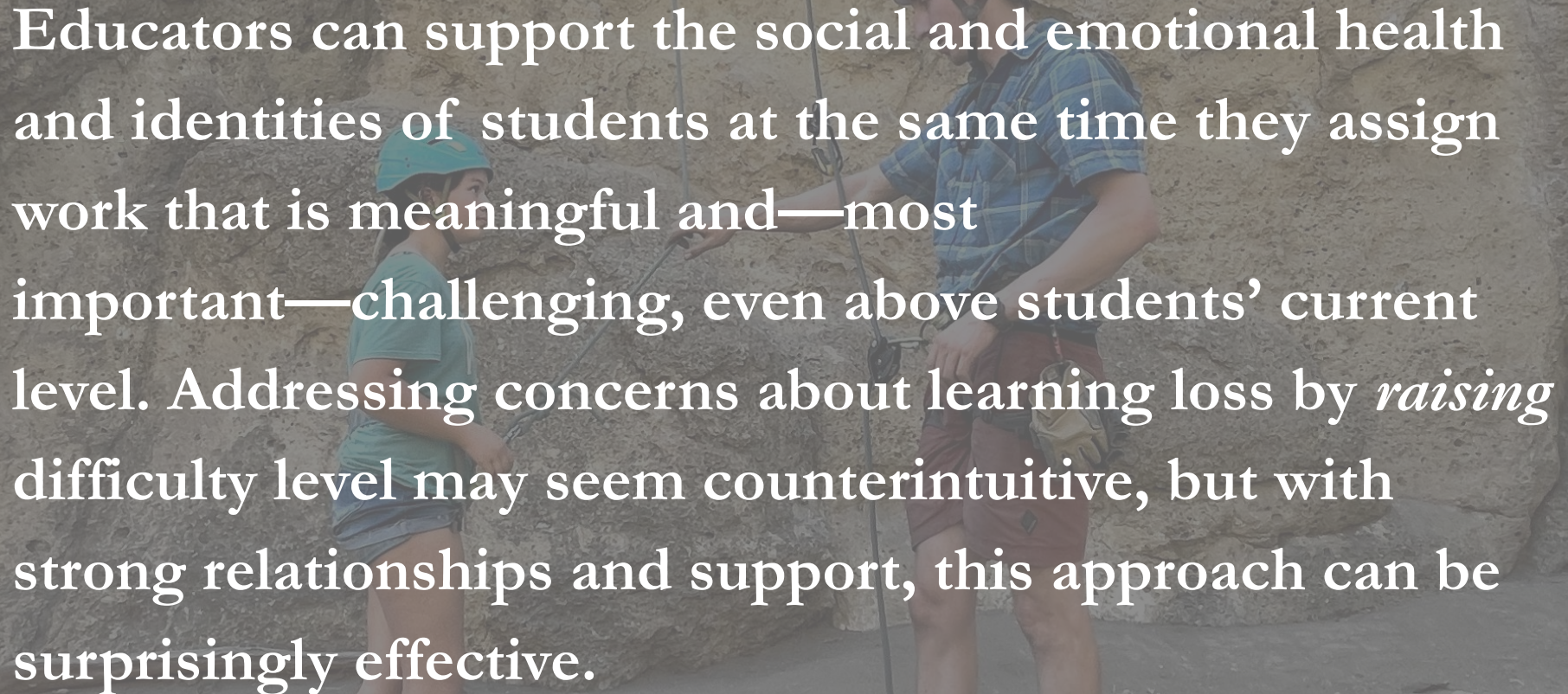
A man and a woman are standing in front of a large, textured rock wall. The man, on the right, is wearing a white helmet, a blue and white plaid shirt, and red shorts. He is holding a rope and looking towards the woman. The woman, on the left, is wearing a teal helmet, a teal t-shirt, and denim shorts. She is looking back at the man. The background is a natural rock face with some climbing equipment visible.

Realms - Leaders of Change.

A throughline of social justice and environmental responsibility in much of our curriculum.

From *Our Kids Are Not Broken* (Ron Berger):

Educators can support the social and emotional health and identities of students at the same time they assign work that is meaningful and—most important—challenging, even above students' current level. Addressing concerns about learning loss by *raising* difficulty level may seem counterintuitive, but with strong relationships and support, this approach can be surprisingly effective.



Zach Harju
(goes by “Harju”)
Assistant Principal



Student Schedules

- Schedules on ParentVue - reach teachers there or on our Staff Bio Page
- Add/drop deadline - Wed Sept 22nd.
- Pausing schedule changes until middle of next week
- Not digging into curriculum and/or assessment tonight, that will come in October

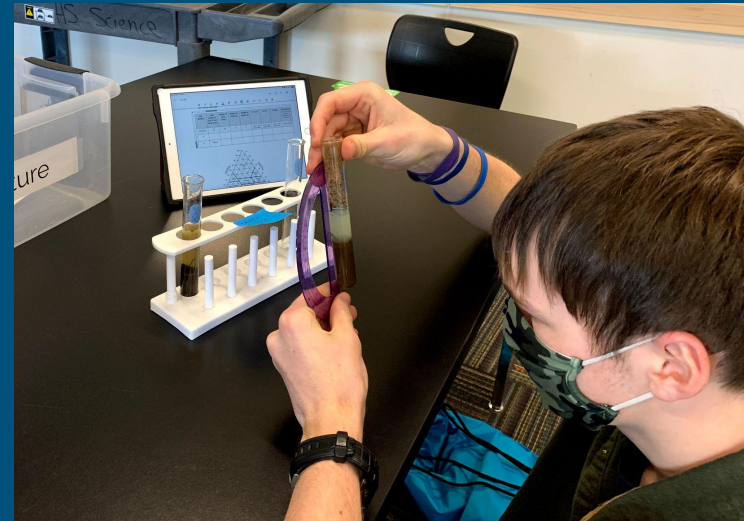
Intensives

- 2x/year, week-long deep dives into a single topic
- Outside of the classroom, connected to a career/profession & and interest
- Examples:
 - Music Production
 - Fermentation & Food Science
 - Snow science
 - ... or something else!!



In-Person Instruction & Canvas

- **Classroom instruction:** active, engaging learning protocols; best/possible in-person!
- *And...* quarantines are likely across the District.
- **So... Canvas is the tool:** assignments & resources but not full lessons
- Stay tuned for more about Canvas and new grading functionality



Brandon Russell
(goes by Brandon)

**Supported Education
Teacher & Learning
Specialist**

9th & 10th Grades



Student Support: The Learning Lab

- The Learning Lab is a designated academic support space designed for all students.
- Students will create individualized learning plans and will have the option to work independently, receive 1:1 academic support, or receive small group instructional support.



Karla Luff Lopez
(goes by Karla)

**Supported Education
Teacher & Learning
Specialist**

11th & 12th Gr



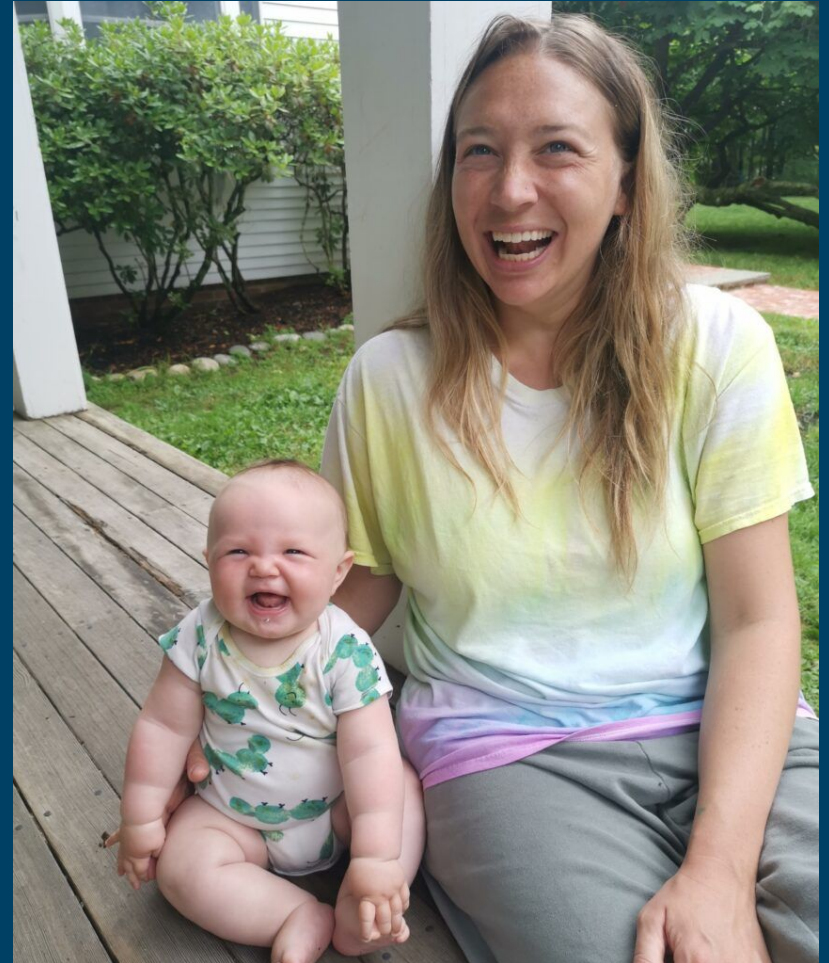
Student Support

- Coordinate targeted learning support and expertise for any student who needs it, both IN classrooms and in small groups outside of classrooms
- The full Learning Support Team includes Brandon, Karla, and our two Supported Education EA's: Brittany, and Martha
- This team will be pushing in across multiple classes in our schedule (Math, Lit and Comp, Science and Social Studies) and all grades

Kristin Utter
(goes by Kristin)

School Counselor
&

504 Coordinator
(10th & 11th grades)



Student Support & the Student Success Center

Kristin & Kat

- Manage 504 plans
- Run the **Student Success Center** (check in space for students requiring mental health re-regulation)
- Facilitate the **Bridge Program** (for students returning from extended absences)

Kat Tomsic

(goes by Kat)

**Student Success
Coordinator**

&

504 Coordinator
(9th & 12th grades)



Lisa Johnson
(goes by Lisa)

**Attendance
Secretary and Media
Manager (think
ipads & books)**



Office/Attendance/iPads

How do I report absences?

- Please call the attendance line at 541-355-5500 option 1
- Email Lisa, our attendance secretary @ lisa.johnson@bend.k12.or.us

Can my student sign themselves out?

- No, students must have parent permission to leave campus. Please notify the attendance office if your student will be arriving late or leaving early. (open block exception)

Where do I get iPad help?

- Contact Lisa Johnson at 541-355-5500 option 1

Jennifer Scalley
(goes by Jennifer)

Office Manager



ParentVue Accounts AND Updates

- For ParentVue support or to receive an activation code please contact Jennifer @ 541-355-5501 or jennifer.scalley@bend.k12.or.us
- **Critical step! Please update your information in ParentVue.**
 - If your information is not correct you may not receive important school information like grade reports, newsletters, Covid-19 updates and more.

Jen Rule
(goes by Jen)

**College/Career
Coordinator**



College + Career (JR)

9th Grade

- Career interest exploration
- YouScience brain games
- Start building a resume

10th Grade

- Career exploration
- Field trips (?)
- Career professional chats

College + Career (JR)

11th Grade

- Job shadows
- Future planning
- College, trade, military rep chats
- Career rotations
- Service
- Leave for summer with your plan in hand

12th Grade

- Applications
- Future planning
- College, trade, military rep chats
- Internships
- Financial Aid
- Scholarships

College Credit while in High School

Expanded Options

- Experience your 1st college class at COCC
- School district covers the cost, limited supply
- 16 yrs old, 11th grade
- Good BLSD attendance
- Class not offered at RHS
- Complete application steps/process

College Now

- Experience your a college class without leaving RHS
- Taught at RHS
- Taught by RHS teachers, mentored by COCC professors
- Follows the COCC curriculum and syllabus

COVID-19 NUTS & BOLTS

Masks on at all times inside except eating (15 min)

Mask breaks outside OK!

Masks outside optional

3 ft distancing to extent possible (6' at lunch)

New quarantine rules

**MAYBE MOST IMPORTANT OF ALL... DO NOT SEND STUDENTS WHO FEEL
UNWELL**





Friends of REALMS is a 501(c)3 non-profit that funds the Fieldwork and Elective Programs that Realms Middle & High Schoolers experience as students.

FIELDWORK AND ELECTIVES



Each year, students participate in MANY Fieldwork or Elective/Intensive Programs.

The costs associated with these programs are significant and are not funded by the Bend-LaPine school budget.

Your donations and/or event participation make Fieldwork and Intensives possible.



GET INVOLVED! FALL/WINTER EVENTS

REALMS Apparel
(Fall)

Wreath & Tree Sale
(Winter)

Giving Tuesday
(Winter)

Family Nights Out
(Ongoing)

Amazon Smile
(Ongoing)



GET INVOLVED!

Winter / Spring Events

Banff Film Festival

(Spring)

Hanging Baskets

(Spring)

Annual Appeal

(Spring)



GET INVOLVED!

Parent Action Crew (PAC)

PAC members volunteer to help support the fundraising activities of the Friends of REALMS (FoR).

Volunteering commitments can be SMALLER or BIGGER!

- one hour to unload wreaths
- joining a FoR committee to plan/run an activity like the Banff Film Festival



PAC Kick-off ZOOM Call

SEPTEMBER 21,

5pm-6pm

- Help cover the cost of programs that are not included in the schools' district funds.
- It's a "donation" (not a fee) and is not required.
- 100% of Fieldwork donations support REALMS programs; no overhead or other expenses.



- The Fieldwork program is still supplemented by other fundraising from Friends of Realms (FoR).
- Paying more than the requested amount reduces the amount FoR needs to supplement and supports families who are unable to make a donation.
- All students participate in Fieldwork/Intensives regardless of actual donation.
- Donations are tax-deductible.



**SUGGESTED FIELDWORK
DONATION AMOUNT: \$125**

THANKS!

Friends of
REALMS

