

## **PROMISE**

Every student in Bend-La Pine Schools is known by name, strengths, and needs, and graduates ready for college, career and citizenship.

## **GOALS**

### **Outcomes**

1. Students develop a **strong academic foundation** as measured by the following, overall and for each historically underserved subgroup:
  - a. ELA proficiency rates, as measured by the Smarter Balanced assessment (3<sup>rd</sup>-8<sup>th</sup> and 11<sup>th</sup> grade) and assessments selected/developed by the district for uniform implementation (K-12<sup>th</sup>)
  - b. Math proficiency rates, as measured by the Smarter Balanced assessment (3<sup>rd</sup>-8<sup>th</sup> and 11<sup>th</sup> grade) and assessments selected/developed by the district for uniform implementation (K-12<sup>th</sup>)
  - c. The percent of 9th graders on track for graduation
2. Students have a **passion, purpose, and plan** for their future as measured by the following, overall and for each historically underserved subgroup:
  - a. The percent of students who earn three or more credits in CTE and/or AP/IB courses
  - b. Graduation rate
  - c. The percent of students who have a post-secondary plan, as measured by Future Center survey
  - d. The percent of students who enroll in a two- or four-year-college or university, as measured by National Student Clearinghouse data

### **Experiences**

3. Students are **engaged** as measured by the following, overall and for each historically underserved subgroup:
  - a. Chronic absenteeism rate
  - b. Suspension rate
4. Students, families, and staff experience **inclusion and belonging**, as measured by the following, overall and for each historically underserved subgroup:
  - a. Student, family, and staff survey question(s) on belonging
  - b. Student, family, and staff survey question(s) on voice

### **Adult Actions**

5. Staffing **reflects the diversity** of students and families, as measured by:
  - a. Annual audit of staffing across sectors by race/ethnicity
  - b. Annual audit of leadership positions by race/ethnicity and gender