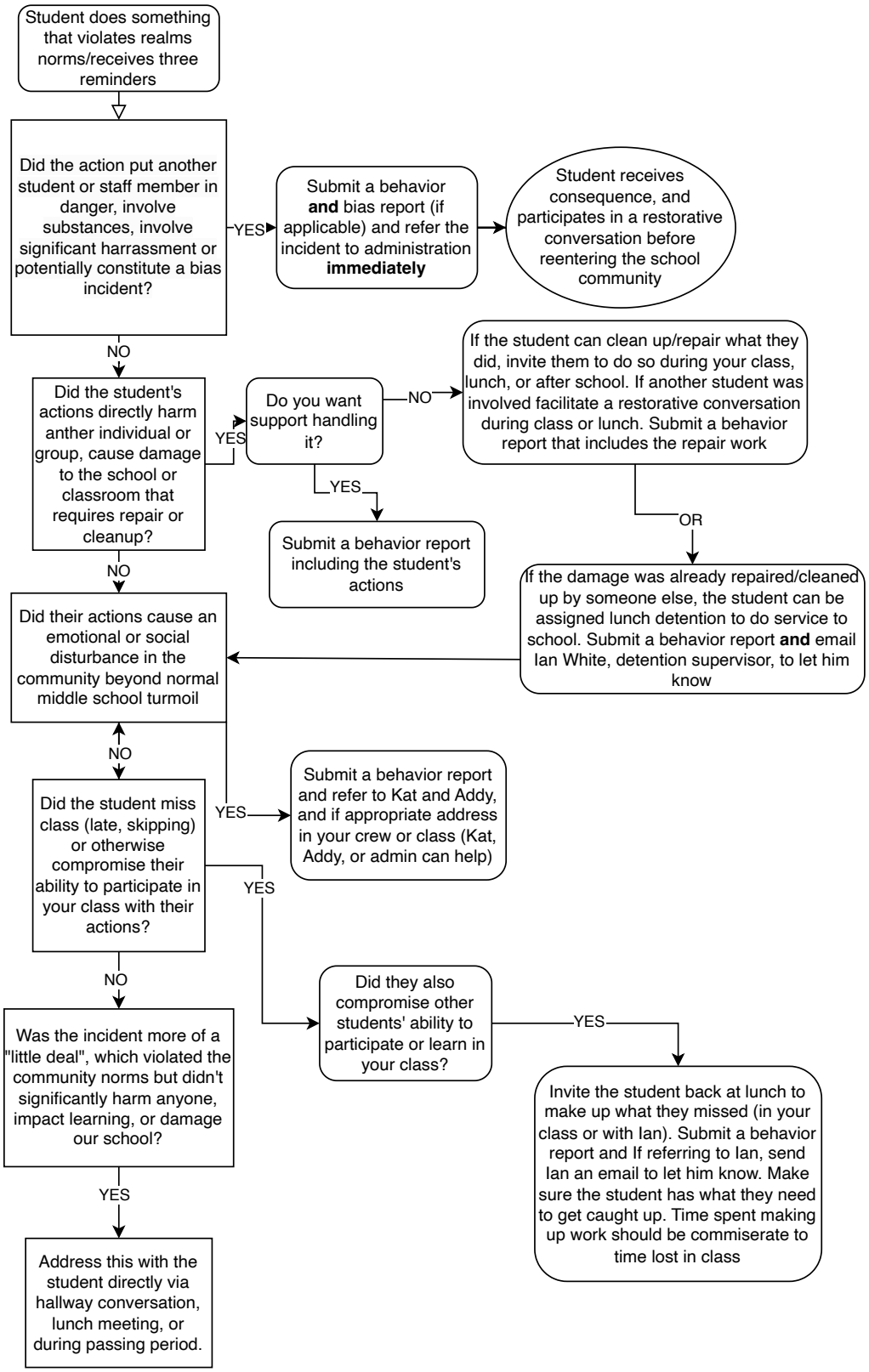
Student does something that violates realms norms/receives three reminders
Did the action put another student or staff member in danger, involve substances, involve significant harrassment or potentially constitute a bias incident?
YES
Submit a behavior **and** bias report (if applicable) and refer the incident to administration **immediately**
Student receives consequence, and participates in a restorative conversation before reentering the school community
NO
Did the student's actions directly harm anther individual or group, cause damage to the school or classroom that requires repair or cleanup?
YES
Do you want support handling it?
NO
If the student can clean up/repair what they did, invite them to do so during your class, lunch, or after school. If another student was involved facilitate a restorative conversation during class or lunch. Submit a behavior report that includes the repair work
YES
Submit a behavior report including the student's actions
OR
If the damage was already repaired/cleaned up by someone else, the student can be assigned lunch detention to do service to school. Submit a behavior report **and** email Ian White, detention supervisor, to let him know
NO
Did their actions cause an emotional or social disturbance in the community beyond normal middle school turmoil
NO
Did the student miss class (late, skipping) or otherwise compromise their ability to participate in your class with their actions?
YES
Submit a behavior report and refer to Kat and Addy, and if appropriate address in your crew or class (Kat, Addy, or admin can help)
YES
Did they also compromise other students' ability to participate or learn in your class?
YES
Invite the student back at lunch to make up what they missed (in your class or with Ian). Submit a behavior report and If referring to Ian, send Ian an email to let him know. Make sure the student has what they need to get caught up. Time spent making up work should be commiserate to time lost in class
NO
Was the incident more of a "little deal", which violated the community norms but didn't significantly harm anyone, impact learning, or damage our school?
YES
Address this with the student directly via hallway conversation, lunch meeting, or during passing period.